Maryland 4-H Project List

Aerospace
Agriculture Education
Agronomy
Alpacas & Llamas
Aquaculture
ATV Safety
Automotive
Babysitting
Beef, Breeding
Beef, Market
Beekeeping
Bicycle
Cats
Cavies/Guinea Pigs
Child Development
Citizenship & Service
Clothing and Textiles
Clover (5-7 years only)
Communications
Computers
Consumer Education
Crafts
Dairy Cattle, Breeding
Dairy Cattle, Steer
Dogs
Ecology
Electricity
Embryology
Entomology
Entrepreneurship
Environmental Science
Exploring 4-H
Expressive Arts
Family Life
Fashion

Finance
Fishing
Food and Nutrition
Forestry
Gardening
Geospatial - GPS/GIS
Goat, Dairy
Goat, Fiber
Goat - Meat, Breeding
Goat - Meat, Market
Goat, Pet
Health
Healthy Lifestyles
Hobbies
Home Environment
Horses and Ponies
Horticulture
Landscaping
Leadership
Natural Resources &
   Conservation
Outdoor Education
Pets
Photography
Plant Science
Poultry, Breeding
Poultry, Market
Public Speaking
Rabbits
Rabbits, Market
Reading
Recreation
Robotics
Safety
Self-Determined

Sewing
Sheep, Breeding
Sheep, Market
Shooting Sports, Air Pistol
Shooting Sports, Air Rifle
Shooting Sports, Archery
Shooting Sports, Hunter Safety
Shooting Sports, Muzzleloader
Shooting Sports, Shotgun
Shooting Sports, Small Bore Rifle
Small Engines
STEM – Science, Engineering,
   Technology & Math
Swine, Breeding
Swine, Market
Theatre Arts
Tractors
Veterinary Science
Visual Arts
Water Quality
Welding
Wildlife Management
Woodworking
Workforce Readiness

First & Second year 4-Hers are encouraged to register for the "Exploring 4-H" project which allows members to enter any project in the Cecil County Fair excluding animal projects which members MUST be registered for.

If you are interested in purchasing curriculum, please refer to the 4-H Project Resource List.

To Learn More: Contact your local 4-H office.

4-H GROWS HERE

Is a project you want to work on missing from the list above?
You may create your own Self-Determined project with pre-approval of 4-H staff or club leaders.

Many 4-H projects have curriculum books available that can guide you through at least your first few years of working in a new project area. Project books can be ordered online at **http://www.4-h.org/resource-library/ curriculum/.**

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4-H Project Requirements
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Members are expected to select at least one 4-H project each year and work on the project throughout the year. You may participate in a club project and/or work on a project independently at home. Please keep accurate records of your 4-H work using the record book forms. **NOTE: Clovers (ages 5,6, or 7 as of January 1 of the program year) only need to complete a clover record, not a full record book.**

There are three parts to **"completing"*** a project:
(1) **project learning activities**—do several learning activities related to your project during the year
(2) **project communication activity**—give a demonstration, illustrated talk, or other kind of talk at a club meeting, in school, at a community event, etc.
(3) **project exhibit**—exhibit your project work in a public place: at the county fair, at school, at a community event, etc.

*If you do project learning activities and a talk OR an exhibit and submit your record book in January, you will qualify for a project certificate; if you do all three, you will qualify for a project pin (if available).

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Importance of 4-H Record Books and Senior Portfolios
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Record keeping is an important skill because it helps us learn to organize and store important information. In 4-H, records help you keep track of the knowledge and skills you have learned and the leadership, public speaking, and citizenship activities you have completed. Putting together a 4-H record book or a senior portfolio is an excellent way to improve your record-keeping skills and prepare yourself for managing information when you become an adult.

4-H Members who submit completed record books or senior portfolios to the Extension Office in January (due the day after MLK, Jr. Day) will be recognized for their project accomplishments at the annual 4-H Achievement Program in March! The more accurate your record book or portfolio is, the easier it is for the judges to determine which projects you will be recognized for.

At the Achievement Program, **year pins** are awarded based on the number of years that a record book or portfolio has been submitted. **Project certificates** are awarded for projects that are mostly complete or projects for which pins are not available. **Project pins** are awarded for fully completed projects.

If a 4-H member chooses to do more than one project in a year, he/she must complete the requirements for each project and turn in a completed project record for each project for which he/she wants recognition.

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How to Complete Your 4-H Record Book
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Record Books: New members are sometimes a little overwhelmed by record books, but doing a record book is easy. If you work on a project during the year and you want to be recognized at the Achievement Program for your project work, turn in a record book that tells what you accomplished during the year.

Type-in and write-on record book forms are available online: **extension.umd.edu/talbot-county.**

NOTE: YOU DON'T NEED TO COMPLETE A PROJECT RECORD FOR EVERY PROJECT YOU WORK ON, JUST FOR THE ONES YOU WANT TO BE RECOGNIZED FOR AT THE ACHIEVEMENT PROGRAM!

Here are the parts of a 4-H record book:
- ✓ Member Information Page
- ✓ 4-H Summary Record
- ✓ 4-H Story (see below)
- ✓ 4-H Project Records (one record for each project if you want project recognition)
- ✓ 4-H Photographs of member doing his/her project work
- ✓ 4-H News Clippings or other documentation of member's or club's involvement in 4-H
- ✓ 4-H Correspondence about member's projects, community service, etc. (letters, e-mail messages, newsletters, etc. from volunteers, 4-H staff, or others)

Writing Your 4-H Story
Your 4-H Story is the part of your record book where you can describe the work you have done in 4-H, what you have learned, the service projects you have completed, etc.

To write your story, introduce yourself and tell about your family, hobbies, school activities, 4-H clubs, etc. Next, describe your 4-H projects, learning activities, service projects, etc. that you participated in during the year.

D**on't wait until the last minute to start your record book!!!** Record keeping is an ongoing process. Call the 4-H Office at (410) 822-1244 if you need help.

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Senior Portfolios: An Option for High School Students
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4-H seniors are permitted to submit portfolios instead of record books. A portfolio consists of two parts, a 4-H resume similar to a job resume (this format gives you practice for real-world resume writing!) and an essay. If you would like recognition at the Achievement Program for your project work, complete the resume portion (the essay is optional) and submit a description of the projects you worked on during the year. If you plan to apply to attend out-of-state trips, the essay portion is required too. Contact the Extension Office if you need information or go to extension.umd.edu/4-H, click the "For Youth & Families" tab, click "Awards and Recognition," and click "Portfolio Program."